

2026 Annual Implementation Plan

for improving student outcomes

Mount Waverley Primary School (3432)



Achieving
Excellence
Together

Submitted for review by Campbell McKay (School Principal) on 30 January, 2026 at 09:44 AM
Endorsed by Larissa Vesdrevanis (Senior Education Improvement Leader) on 23 February, 2026 at 04:28 PM

Self-evaluation summary

FISO 2.0 outcomes	Learning			Wellbeing	
	Excelling			Embedding	
FISO 2.0 core elements	Leadership	Teaching and learning	Assessment	Engagement	Support and resources
	Embedding	Embedding	Embedding	Embedding	Embedding

Future planning for 2026	<p>We are proud of our progress. We have made many gains towards our four-year goals, targets and KIS. Staff had a significant exploration of student wellbeing initiatives through P.L.C.'s. Equally, the school implemented The Resilience Project in 2025, to build upon, yet vary, the Respectful Relationships program (used from 2022-2024). Building staff capacity remains a major focus and the continuation of our PLC's has built collaboration and professional learning within team environments. Plus, the use of experts including Vania Tiatto, Glen Pearsal and Danny Hyndman have provided broad perspectives for staff development.</p>
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Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	Key Improvement Strategies	Is this KIS selected for focus this year?
Improve student outcomes in literacy and numeracy	Yes	By 2028, increase the 2024 percentage of Year 5 students in NAPLAN 'Exceeding': <ul style="list-style-type: none"> • Reading from 53% to 57% • Writing from 39% to 48% • Numeracy from 45% to 49%. 	Deepen the capacity of all teaching staff to use evidence-based practice and to draw on research to inform their practice.	No
		By 2028, increase the 2024 percentage positive endorsement on the student Attitude to School Survey (AtoSS): <ul style="list-style-type: none"> • 'stimulated learning' (Effective Teacher Practice for Cognitive Engagement) from 75% to 90%. 	Build teacher capability to utilise a range of assessment strategies to accurately determine students' needs.	Yes
		By 2028, increase the 2024 percentage positive endorsement on the School Staff Survey (SSS): <ul style="list-style-type: none"> • 'seek feedback to improve practice' (Teaching and Learning - Practice Improvement) from 77% to 85%. 	Review and update the whole-school approach to teaching critical thinking skills and developing students' problem-solving capabilities	No
		By 2028, increase the 2024 percentage positive endorsement on the Parent Opinion Survey (POS): <ul style="list-style-type: none"> • 'confidence and resiliency skills' (Student Development) from 79% to 85% 		
Empowering students to be confident and self-reliant learners	Yes	By 2028, increase the 2024 percentage positive endorsement on the AtoSS:	Build teacher capacity to provide effective learning focused feedback to students.	No

		<ul style="list-style-type: none"> • 'student voice and agency' (Social Engagement) from 66% to 76% • 'motivation and interest' (Learner Characteristics and Dispositions) from 80% to 85%. 		
		<p>By 2028, increase the 2024 percentage positive endorsement on the SSS:</p> <ul style="list-style-type: none"> • 'use student feedback to improve practice' (Teaching and Learning - Evaluation module) from 80% to 90% • 'renewal of knowledge and skills' (Professional Learning module) from 78% to 88%. 	Strengthen teacher knowledge and practice to activate student voice and learner agency so students can act as partners in improving outcomes	Yes
		<p>By 2028, increase the 2024 percentage positive endorsement on the POS (Community Engagement):</p> <ul style="list-style-type: none"> • 'teacher communication' from 71% to 81% • 'parent support in learning' from 75% to 85%. 	Build student capacity to set challenging learning goals and monitor their own growth.	No

Define actions, evidence of change and tasks

Goal 1	Improve student outcomes in literacy and numeracy	
KIS 1.b	Build teacher capability to utilise a range of assessment strategies to accurately determine students' needs.	
Actions	<p>Provide Professional Learning regarding a range of assessments with whole staff</p> <p>Create consistent moderation processes across the school and provide time with staff to work on moderation</p> <p>Link our data collection and analysis, to our PLC process</p>	
Evidence of change	<p>Leadership has provided time in the meeting schedule to PL staff on assessment & moderation</p> <p>Staff are more confident with the assessments we are doing and they analyse and use the data to improve student outcomes.</p> <p>Staff are moderating, planning & teaching to the point of need of the students.</p> <p>Students are more aware of where they are at, what is next and how to get there.</p>	
Tasks	People responsible	
Run PL for staff around assessments	☑ Leadership team	
Complete the Moderation instructional booklet and train all staff to follow the same process.	☑ Leadership team	
Provide time in the meeting schedule for moderation processes with the whole staff - including use of School Talk	☑ Leadership team	
Staff to use the assessment schedule and agreed moderation processes to pinpoint learning for their students	☑ All staff	
Goal 2	Empowering students to be confident and self-reliant learners	

KIS 2.b	Strengthen teacher knowledge and practice to activate student voice and learner agency so students can act as partners in improving outcomes	
Actions	<p>Modified Connect to School Program to embed SLL across the school</p> <p>Roll out and implementation of School Talk across whole school (3-6 in Sem 1 and F-2 in Sem 2)</p> <p>LS- SLL to work closely with teachers and students to coach</p> <ul style="list-style-type: none"> - embedding SLL across teaching and learning - using School Talk as a two-way feedback and goal setting conversation 	
Evidence of change	<p>Leaders will drive the work around Student Learning –SLL is the lens we look at all teaching and learning at MWPS- building capacity and knowledge of all teachers</p> <p>Leaders will create opportunities for staff to work together to improve understanding and practices related to SLL</p> <p>Teachers will build knowledge of implementing Student Led Learning through School Talk</p> <p>Teachers will provide higher quality feedback to students</p> <p>Students being aware of opportunities to monitor their own learning through School Talk</p> <p>Students will self assess and provide evidence of their learning through School Talk</p>	
Tasks	People responsible	
Roll out and implementation of School Talk across whole school (3-6 in Sem 1 and F-2 in Sem 2)	☑ Leadership team	
Deliver whole school PLs on SLL – Best Lesson – Learning progressions, Questioning, feedback etc.	☑ Leadership team	